



# CHARLIE AND THE CHOCOLATE FACTORY



## Learning Objective:

To write about characters in detail.

To use a variety of sentence starters and connectives in independent writing.

To use adjectives to add interest.

## Teacher Input:

Read the extract 'Grandpa Joe Takes a Gamble', p52 from 'Charlie and the Chocolate Factory'.

Use White, Yellow and Black Hat each in turn to brainstorm words on a spider map to describe Grandpa Joe under these headings:



APPEARANCE



PERSONALITY



DIFFICULTIES

In the activity below, children then use mind mapping techniques to take the class ideas generated under the hats to create a plan in their books.

## Activity:

Children mind map their ideas with a partner. Five minutes focused thinking on each area.



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## Development:

### Improve using adjectives.

Start with a simple sentence about Grandpa Joe.

E.g. *Grandpa Joe is an old man.*



How can we make this better?

Remind students to use adjectives, sentence starters and connectives.

Use the mind map that they planned earlier to write independently about the character of Grandpa Joe.

## Plenary:

Working in pairs:



Use the Yellow Hat to praise the use of adjectives in your partner's writing.



Use the Black Hat as self-evaluation of any difficulties they had.



Use the Green Hat to consider ways they could make their work more interesting.